CLASS 9 MATHS PREVIOUS YEAR QUESTIONS TRIANGLES

Very Short Answer Type

Question 1. Find the measure of each exterior angle of an equilateral triangle.

Solution: We know that each interior angle of an equilateral triangle is 60°.

 \therefore Each exterior angle = $180^{\circ} - 60^{\circ} = 120^{\circ}$

Question 2. If in $\triangle ABC$, $\angle A = \angle B + \angle C$, then write the shape of the given triangle.

Solution: Here, $\angle A = \angle B + \angle C$

And in \triangle ABC, by angle sum property, we have

 $\angle A + \angle B + C = 180^{\circ}$

 $\Rightarrow \angle A + \angle A = 180^{\circ}$

 $\Rightarrow 2\angle A = 180^{\circ}$

 $\Rightarrow \angle A = 90^{\circ}$

Hence, the given triangle is a right triangle.

Question 3. In $\triangle PQR$, PQ = QR and $\angle R = 50^{\circ}$, then find the measure of $\angle Q$.

Solution: Here, in $\triangle PQR$, PQ = QR

 $\Rightarrow \angle R = \angle P = 50^{\circ}$ (given)

Now, $\angle P + \angle Q + \angle R = 180^{\circ}$

 $50^{\circ} + \angle Q + 50^{\circ} = 180^{\circ}$

 $\Rightarrow \angle Q = 180^{\circ} - 50^{\circ} - 50^{\circ}$

 $= 80^{\circ}$

Question 4. If Δ SKY $\cong \Delta$ MON by SSS congruence rule, then write three equalities of corresponding angles.

Solution: Since \triangle SKY \cong \triangle MON by SSS congruence rule, then three equalities of corresponding angles are \angle S = \angle M, \angle K = \angle O and \angle Y = \angle N.

Question 5. Is $\triangle ABC$ possible, if AB = 6 cm, BC = 4 cm and AC = 1.5 cm?

Solution: Since $4 + 1.5 = 5.5 \neq 6$

Thus, triangle is not possible.

Question 6. In $\triangle MNO$, if $\angle N = 90^{\circ}$, then write the longest side.

Solution: We know that, side opposite to the largest angle is longest.

 \therefore Longest side = MO.

Question 7. In \triangle ABC, if AB = AC and \angle B = 70°, find \angle A.

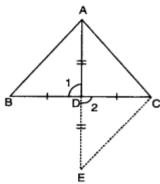
Solution: Here, in $\triangle ABC AB = AC \angle C = \angle B \ [\angle s \ opp. to equal sides of a \Delta)$

Now, $\angle A + \angle B + \angle C = 180^{\circ}$

 \Rightarrow $\angle A + 70^{\circ} + 70^{\circ} = 180^{\circ} \ [\because \angle B = 70^{\circ}]$

 $\Rightarrow \angle A = 180^{\circ} - 70^{\circ} - 70^{\circ} = 40^{\circ}$

Question 8. In \triangle ABC, if AD is a median, then show that AB + AC > 2AD.



Solution:

Produce AD to E, such that AD = DE.

In \triangle ADB and \triangle EDC, we have

BD = CD, AD = DE and $\angle 1 = \angle 2$

 $\triangle ADB \cong \triangle EDC$

AB = CE

Now, in \triangle AEC, we have

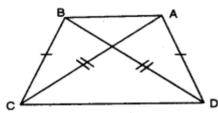
AC + CE > AE

AC + AB > AD + DE

AB + AC > 2AD [: AD = DE]

Short Answer Type I

Question 1. In the given figure, AD = BC and BD = AC, prove that $\angle DAB = \angle CBA$. **Solution**:



In $\triangle DAB$ and $\triangle CBA$, we have

AD = BC [given]

BD = AC [given]

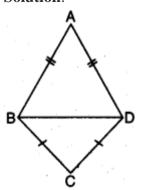
AB = AB [common]

 $\therefore \Delta DAB \cong \Delta CBA$ [by SSS congruence axiom]

Thus, $\angle DAB = \angle CBA [c.p.c.t.]$

Question 2. In the given figure, $\triangle ABD$ and ABCD are isosceles triangles on the same base BD. Prove that $\angle ABC = \angle ADC$.

Solution:



In \triangle ABD, we have

AB = AD (given)

 $\angle ABD = \angle ADB$ [angles opposite to equal sides are equal] ...(i)

In $\triangle BCD$, we have

CB = CD

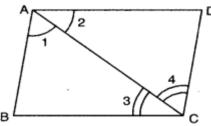
 $\Rightarrow \angle CBD = \angle CDB$ [angles opposite to equal sides are equal] ... (ii)

Adding (i) and (ii), we have

 $\angle ABD + \angle CBD = \angle ADB + \angle CDB$

 $\Rightarrow \angle ABC = \angle ADC$

Question 3. In the given figure, if $\angle 1 = \angle 2$ and $\angle 3 = \angle 4$, then prove that BC = CD. **Solution**:



In \triangle ABC and ACDA, we have

 $\angle 1 = \angle 2$ (given)

AC = AC [common]

 $\angle 3 = \angle 4$ [given]

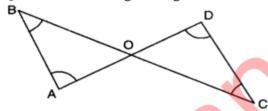
So, by using ASA congruence axiom

 $\triangle ABC \cong \triangle CDA$

Since corresponding parts of congruent triangles are equal

 \therefore BC = CD

Question 4. In the given figure, $\angle B < \angle A$ and $\angle C < \angle D$. Show that AD < BC.



Solution:

Here, $\angle B < \angle A$

$$\Rightarrow$$
 AO < BO(i)

and $\angle C < \angle D$

[∴ side opposite to greater angle is longer]

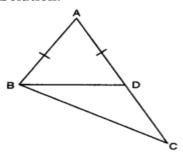
Adding (i) and (ii), we obtain

$$AO + OD < BO + CO$$

AD < BC

Question 5. In the given figure, AC > AB and D is a point on AC such that AB = AD. Show that BC > CD.

Solution:



Here, in $\triangle ABD$, AB = AD

 $\angle ABD = \angle ADB$ [\(\neg s\) opp. to equal sides of a \(\Delta\)]

In ΔBAD

ext. $\angle BDC = \angle BAD + \angle ABD$

 $\Rightarrow \angle BDC > \angle ABD \dots (ii)$

Also, in $\triangle BDC$.

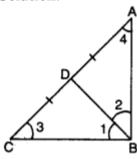
ext. $\angle ADB > \angle CBD ...(iii)$

From (ii) and (iii), we have

 $\angle BDC > CD$ [: sides opp. to greater angle is larger]

Question 6. In a triangle ABC, D is the mid-point of side AC such that BD = 12 AC. Show that $\angle ABC$ is a right angle.

Solution:



Here, in \triangle ABC, D is the mid-point of AC.

$$\Rightarrow$$
 AD = CD = 12AC ...(i)

Also, BD = 12AC... (ii) [given]

From (i) and (ii), we obtain

$$AD = BD$$
 and $CD = BD$

$$\Rightarrow \angle 2 = \angle 4$$
 and $\angle 1 = \angle 3$ (iii)

In \triangle ABC, we have

 $\angle ABC + \angle ACB + \angle CAB = 180^{\circ}$

$$\Rightarrow \angle 1 + \angle 2 + \angle 3 + \angle 4 = 180^{\circ}$$

$$\Rightarrow \angle 1 + \angle 2 + \angle 1 + \angle 2 = 180^{\circ} [using (iii)]$$

$$\Rightarrow 2(\angle 1 + \angle 2) = 180^{\circ}$$

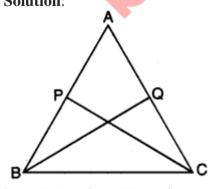
$$\Rightarrow \angle 1 + \angle 2 = 90^{\circ}$$

Hence, $\angle ABC = 90^{\circ}$

Short Answer Type II

Question 1. ABC is an isosceles triangle with AB = AC. P and Q are points on AB and AC respectively such that AP = AQ. Prove that CP = BQ.

Solution:



In \triangle ABQ and \triangle ACP, we have

$$AB = AC$$
 (given)

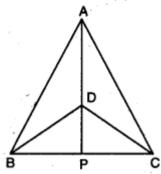
$$\angle BAQ = \angle CAP [common]$$

$$AQ = AP$$
 (given)

: By SAS congruence criteria, we have $\Delta ABQ \cong \Delta ACP$

CP = BQ

Question 2. In the given figure, \triangle ABC and \triangle DBC are two isosceles triangles on the same base BC and vertices A and D are on the same side of BC, AD is extended to intersect BC at P. Show that : (i) $\triangle ABD \cong \triangle ACD$ (ii) $\triangle ABP \cong \triangle ACP$



Solution:

(i) In \triangle ABD and \triangle ACD

AB = AC [given]

BD = CD [given]

AD = AD [common]

: By SSS congruence axiom, we have

 $\triangle ABD \cong \triangle ACD$

(ii) In \triangle ABP and \triangle ACP

AB = AC [given]

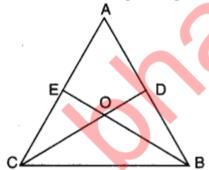
 $\angle BAP = \angle CAP [c.p.cit. as \triangle ABD \cong \triangle ACD]$

AP = AP [common]

∴ By SAS congruence axiom, we have

 $\triangle ABP \cong \triangle ACP$

Question 3. In the given figure, it is given that AE = AD and BD = CE. Prove that $\triangle AEB \cong \triangle ADC$.



Solution:

We have $AE = AD \dots (i)$

and $CE = BD \dots (ii)$

On adding (i) and (ii),

we have AE + CE = AD + BD

 \Rightarrow AC = AB

Now, in $\triangle AEB$ and $\triangle ADC$,

we have AE = AD [given]

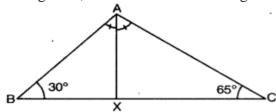
AB = AC [proved above]

 $\angle A = \angle A$ [common]

∴ By SAS congruence axiom, we have

 $\Delta AEB = \Delta ADC$

Question 4. In the given figure, in $\triangle ABC$, $\angle B = 30^{\circ}$, $\angle C = 65^{\circ}$ and the bisector of $\angle A$ meets BC in X. Arrange AX, BX and CX in ascending order of magnitude.



Solution:

Here, AX bisects ∠BAC.

 $\therefore \angle BAX = \angle CAX = x \text{ (say)}$

Now, $\angle A + \angle B + C = 180^{\circ}$ [angle sum property of a triangle]

 \Rightarrow 2x + 30° + 65° = 180°

 \Rightarrow 2x + 95 = 180°

 $\Rightarrow 2x = 180^{\circ} - 95^{\circ}$

 $\Rightarrow 2x = 85^{\circ}$

 \Rightarrow x = 85 \circ 2 = 42.59

In \triangle ABX, we have $x > 30^{\circ}$

 $BAX > \angle ABX$

 \Rightarrow BX > AX (side opp. to larger angle is greater)

 $\Rightarrow AX < BX$

Also, in $\triangle ACX$, we have $65^{\circ} > x$

 $\Rightarrow \angle ACX > \angle CAX$

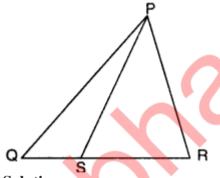
 \Rightarrow AX > CX [side opp. to larger angle is greater]

 \Rightarrow CX > AX ... (ii)

Hence, from (i) and (ii), we have

CX < AX < BX

Question 5. In figure, 'S' is any point on the side QR of APQR. Prove that PQ + QR + RP > 2PS.



Solution:

In $\triangle PQS$, we have

 $PQ + QS > PS \dots (i)$

[: sum of any two sides of a triangle is greater than the third side]

In $\triangle PRS$, we have

RP + RS > PS ...(ii)

Adding (i) and (ii), we have

PQ + (QS + RS) + RP > 2PS

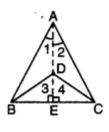
Hence, PQ + QR + RP > 2PS. [: QS + RS = QR]

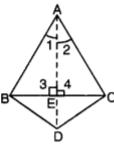
Question 6. If two isosceles triangles have a common base, prove that the line joining their vertices bisects them at right angles.

Solution: Here, two triangles ABC and BDC having the common

base BC, such that AB = AC and DB = DC.

Now, in \triangle ABD and \triangle ACD

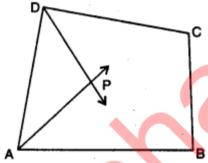




AB = AC [given]
BD = CD [given]
AD = AD [common] $\therefore \triangle ABD \cong \triangle ACD [by SSS congruence axiom]$ $\Rightarrow \angle 1 = \angle 2 [c.p.c.t.]$ Again, in $\triangle ABE$ and $\triangle ACE$, we have AB = AC [given] $\angle 1 = \angle 2 [proved above]$ AE = AE [common] $\triangle ABE = \triangle ACE [by SAS congruence axiom]$ BE = CE [c.p.c.t.]and $\angle 3 = \angle 4 [c.p.c.t.]$ But $\angle 3 + \angle 4 = 180^{\circ}$ [a linear pair] $\Rightarrow \angle 3 = \angle 4 = 90^{\circ}$

Long Answer Type

Question 1. In the given figure, AP and DP are bisectors of two adjacent angles A and D of quadrilateral ABCD. Prove that $2 \angle APD = \angle B + 2C$.

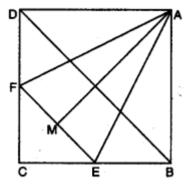


Hence, AD bisects BC at right angles.

Solution:

Here, AP and DP are angle bisectors of $\angle A$ and $\angle D$ $\therefore \angle DAP = 12\angle DAB \text{ and } \angle ADP = 12\angle ADC \dots (i)$ In $\triangle APD$, $\angle APD + \angle DAP + \angle ADP = 180^{\circ}$ $\Rightarrow \angle APD + 12\angle DAB + 12\angle ADC = 180^{\circ}$ $\Rightarrow \angle APD = 180^{\circ} - 12(\angle DAB + \angle ADC)$ $\Rightarrow 2\angle APD = 360^{\circ} - (\angle DAB + \angle ADC) \dots (ii)$ Also, $\angle A + \angle B + C + \angle D = 360^{\circ}$ $\angle B + 2C = 360^{\circ} - (\angle DAB + \angle ADC) \dots (iii)$ From (ii) and (iii), we obtain $2\angle APD = \angle B + \angle C$

Question 2. In figure, ABCD is a square and EF is parallel to diagonal BD and EM = FM. Prove that (i) DF = BE (i) AM bisects \angle BAD.



Solution:

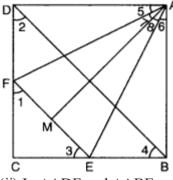
(i) EF \parallel BD = $\angle 1$ = $\angle 2$ and $\angle 3$ = $\angle 4$ [corresponding $\angle s$]

Also, $\angle 2 = \angle 4$

 $\Rightarrow \angle 1 = \angle 3$

 \Rightarrow CE = CF (sides opp. to equals \angle s of a Δ]

 \therefore DF = BE [: BC – CE = CD – CF)



(ii) In \triangle ADF and \triangle ABE, we have

AD = AB [sides of a square]

DF = BE [proved above]

 $\angle D = \angle B = 90^{\circ}$

 $\Rightarrow \triangle ADF \cong \triangle ABE$ [by SAS congruence axiom]

 \Rightarrow AF = AE and $\angle 5 = \angle 6$... (i) [c,p.c.t.]

In $\triangle AMF$ and $\triangle AME$

AF = AE [proved above]

AM = AM [common]

FM = EM (given)

 $\therefore \Delta AMF \cong \Delta AME$ [by SSS congruence axiom]

 $\therefore \angle 7 = \angle 8 \dots (ii) [c.p.c.t.]$

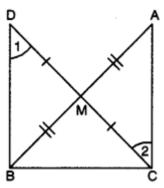
Adding (i) and (ii), we have

 $\angle 5 + \angle 7 = \angle 6 + \angle 8$

 $\angle DAM = \angle BAM$

∴ AM bisects ∠BAD.

Question 3. In right triangle ABC, right-angled at C, M is the mid-point of hypotenuse AB. C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B (see fig.). Show that : (i) \triangle AMC \cong \triangle BMD (ii) \angle DBC = 90° (ii) \triangle DBC \cong \triangle ACB (iv) CM = 12AB



Solution:

Given : \triangle ACB in which $4C = 90^{\circ}$ and M is the mid-point of AB.

To Prove:

(i) $\triangle AMC \cong \triangle BMD$

(ii) $\angle DBC = 90^{\circ}$

(iii) $\triangle DBC \cong \triangle ACB$

(iv) CM = 12AB

Proof: Consider \triangle AMC and \triangle BMD,

we have AM = BM [given]

CM = DM [by construction]

 $\angle AMC = \angle BMD$ [vertically opposite angles]

 $\therefore \Delta AMC \cong \Delta BMD$ [by SAS congruence axiom]

 \Rightarrow AC = DB ...(i) [by c.p.c.t.]

and $\angle 1 = \angle 2$ [by c.p.c.t.]

But $\angle 1$ and $\angle 2$ are alternate angles.

 \Rightarrow BD \parallel CA

Now, BD || CA and BC is transversal.

 $\therefore \angle ACB + \angle CBD = 180^{\circ}$

 $\Rightarrow 90^{\circ} + CBD = 180^{\circ}$

 $\Rightarrow \angle CBD = 90^{\circ}$

In $\triangle DBC$ and $\triangle ACB$,

we have CB = BC [common]

DB = AC [using (i)]

 $\angle CBD = \angle BCA$

 $\therefore \Delta DBC \cong \Delta ACB$

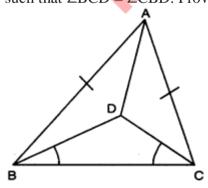
 \Rightarrow DC = AB

 \Rightarrow 12AB = 12DC

 \Rightarrow 12AB = CM or CM = 12AB (: CM = 12DC)

Question 4. In figure, ABC is an isosceles triangle with AB = AC. D is a point in the interior of \triangle ABC such that \angle BCD = \angle CBD. Prove that AD bisects \angle BAC of \triangle ABC.

9



Solution:

In $\triangle BDC$, we have $\angle DBC = \angle DCB$ (given).

 \Rightarrow CD = BD (sides opp. to equal \angle s of \triangle DBC)

Now, in \triangle ABD and \triangle ACD,

we have AB = AC [given]

BD = CD [proved above]

AD = AD [common]

: By using SSS congruence axiom, we obtain

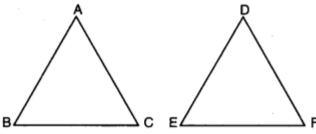
 $\triangle ABD \cong \triangle ACD$

 $\Rightarrow \angle BAD = \angle CAD [c.p.c.t.]$

Hence, AD bisects $\angle BAC$ of $\triangle ABC$.

Question 5. Prove that two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle.

Solution:



Given: Two As ABC and DEF in which

 $\angle B = \angle E$,

 $\angle C = \angle F$ and BC = EF

To Prove : $\triangle ABC = \triangle DEF$

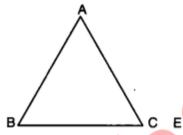
Proof: We have three possibilities

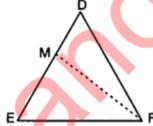
Case I. If AB = DE,

we have AB = DE,

 $\angle B = \angle E$ and BC = EF.

So, by SAS congruence axiom, we have $\triangle ABC \cong \triangle DEF$





Case II. If AB < ED, then take a point Mon ED such that EM = AB.

Join MF.

Now, in $\triangle ABC$ and $\triangle MEF$,

we have

AB = ME, $\angle B = \angle E$ and BC = EF.

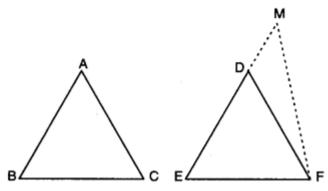
So, by SAS congruence axiom,

we have $\triangle ABC \cong \triangle MEF$

 $\Rightarrow \angle ACB = \angle MFE$

But $\angle ACB = \angle DFE$

 $\therefore \angle MFE = \angle DFE$



Which is possible only when FM coincides with B FD i.e., M coincides with D.

Thus, AB = DE

 \therefore In \triangle ABC and \triangle DEF, we have

AB = DE,

 $\angle B = \angle E$ and BC = EF

So, by SAS congruence axiom, we have

 $\triangle ABC \cong \triangle DEF$

Case III. When AB > ED

Take a point M on ED produced

such that EM = AB.

Join MF

Proceeding as in Case II, we can prove that

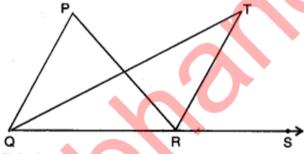
 $\Delta ABC = \Delta DEF$

Hence, in all cases, we have

 $\triangle ABC = \triangle DEF$.

Question 6. In the given figure, side QR is produced to the point S. If the bisectors of $\angle PQR$ and $\angle PRS$ meet at T,

prove that $\angle QTR = 12 \angle QPR$.



Solution:

Here, QT is angle bisector of ∠PQR

$$\Rightarrow \angle PQT = \angle TQR = \frac{1}{2} \angle PQR \dots (i)$$

Similarly, RT is angle bisector of ∠PRS

$$\Rightarrow \angle PRT = \angle TRS = \frac{1}{2} \angle PRS \quad ...(ii)$$
In $\triangle QTR$ ext. $\angle TRS = \angle QTR + \angle TQR$
or $\angle QTR = \angle TRS - \angle TQR$

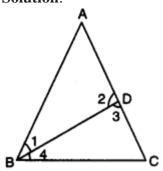
$$= \frac{1}{2} \angle PRS - \frac{1}{2} \angle PQR \text{ [using (i) and (ii)]}$$

$$= \frac{1}{2} \left(\angle PRS - \angle PQR \right)$$

=
$$\frac{1}{2}$$
 \angle QPR [using ext. angle property in \triangle PQR]

Extra Questions HOTS

Question 1. Show that the difference of any two sides of a triangle is less than the third side. **Solution**:



Consider a triangle ABC

To Prove:

(i) AC - AB < BC

(ii) BC - AC < AB

(iii) BC - AB < AC

Construction: Take a point D on AC

such that AD = AB.

Join BD.

Proof: In \triangle ABD, we have $\angle 3 > \angle 1$...(i)

[∵ exterior ∠ is greater than each of interior opposite angle in a ∆]

Similarly, in $\triangle BCD$, we have

 $\angle 2 > \angle 4$ (ii) [: ext. \angle is greater then interior opp. angle in a \triangle]

In \triangle ABD, we have

AD = AB [by construction]

 $\angle 1 = \angle 2$...(iii) [angles opp. to equal sides are equal in a triangle]

From (i), (ii) and (iii), we have

 $\Rightarrow \angle 3 > \angle 4 =$

 \Rightarrow BC > CD

 \Rightarrow CD < BC

AC - AD < BC

AC - AB < BC [: AD = AB]

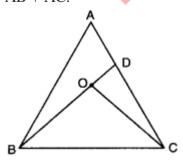
Hence, AC - AB < BC

Similarly, we can prove

BC - AC < AB

and BC - AB < AC

Question 2. In the figure, O is the interior point of $\triangle ABC$. BO meets AC at D. Show that OB + OC < AB + AC.



Solution: In $\triangle ABD$, AB + AD > BD ...(i)

: The sum of any two sides of a triangle is greater than the third side. Also, we have

BD = BO + OD

 $AB + AD > BO + OD \dots$ (ii)

Similarly, in $\triangle COD$, we have

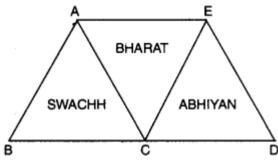
OD + DC > OC ... (iii) On adding (ii) and (iii), we have AB + AD + OD + DC > BO + OD + OC $\Rightarrow AB + AD + DC > BO + OC$ $\Rightarrow AB + AC > OB + OC$ or OB + OC < AB + ACHence, proved.

Value Based Questions (VBQs)

Question 1. A campaign is started by volunteers of mathematical club to boost school and its surrounding under Swachh Bharat Abhiyan. They made their own logo for this campaign. What values are acquired by mathematical club?

If it is given that $\triangle ABC \cong \triangle ECD$, BC = AE.

Prove that $\triangle ABC \cong \triangle CEA$.



Solution:

Here, it is given that

 $\triangle ABC \cong \triangle ECD$

AB = CE [c.p.c.t.]

BC = CD [c.p.c.t.]

AC = ED [c.p.c.t.]

Now, in $\triangle ABC$ and $\triangle CEA$

BC = AE [given]

AB = EC [proved above]

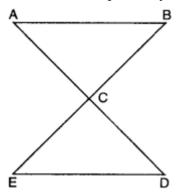
AC = AC [common]

∴ By using SSS congruence axiom, we have

 $\triangle ABC \cong \triangle CEA$

Value: Cleanliness and social concerning.

Question 2. Rajiv, a good student and actively involved in applying knowledge A of mathematics in daily life. He asked his classmate Rahul to make triangle as shown by choosing one of the vertex as common. Rahul tried but not correctly. After sometime Rajiv hinted Rahul about congruency of triangle. Now, Rahul fixed vertex C as common vertex and locate point D, E such that AC = CD and BC = CE. Was the triangle made by Rahul is congruent? Write the condition satisfying congruence. What value is depicted by Rajiv's action?



Solution: In \triangle ABC and \triangle DEC, we have

AC = DC [by construction] BC = EC [by construction] ∠ACB = ∠ECD [vert. opp. ∠s]

By using SAS congruence axiom, we have

 $\triangle ABC \cong \triangle DEC$

Value: Cooperative learning, use of concept and friendly nature.

